


Job Evaluation Rating Document

	Job Title <u>Dental Assistant</u> Date <u>October, 2000</u> Revised Date <u>2004; October 7, 2015</u> Revised Date <u>December 19, 2024</u>	Code <u>018</u>
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Decision Making Utilizes choice of action within limits defined by accepted practice in providing dental care/education to patients. Modifies treatment procedures to meet individual patient needs.	Degree <u>3.5</u>
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Education Grade 12. Dental Assisting certificate (Saskatchewan Polytechnic 1050 hours). Certification with the National Dental Assisting Examining Board.	Degree <u>4.0</u>
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Experience No previous experience. Twelve (12) months on the job to establish working relationships with other health staff, school and community members and to become familiar with intra-oral procedures and department policies and procedures.	Degree <u>4.0</u>
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Independent Judgement Performs work as per Dental Assistant guidelines, procedures and protocols. Required to make changes to treatment plans based on unpredictable behaviour of children.	Degree <u>3.5</u>
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Working Relationships Position requires tact and discretion dealing with patients/families. Contacts may be difficult or emotionally charged. Provides technical explanation and/or instruction to patients/families.	Degree <u>4.0</u>
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Dental Assistant

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<p>Impact of Action</p> <p>Ensures accurate charting to provide appropriate dental care. Misjudgements in performing intra-oral procedures may result in serious short term discomfort.</p>	<p>Degree</p> <p>2.5</p>
<p>Leadership and/or Supervision</p> <p>May show others how to perform tasks or duties by familiarizing new employees with the work area and processes. Provides functional guidance to other dental staff as to the education/care needs of patients/families.</p>	<p>Degree</p> <p>1.5</p>
<p>Physical Demands</p> <p>Regular cumulative physical effort standing with periods of working in awkward positions while using accurate coordination of fine movement.</p>	<p>Degree</p> <p>2.5</p>
<p>Sensory Demands</p> <p>Regular sensory effort performing precision work, instructing, observing, listening attentively with periods of competing multiple sensory demands.</p>	<p>Degree</p> <p>2.5</p>
<p>Environment</p> <p>Frequent exposure to major disagreeable hazards such as sharps, blood and body fluids, infectious diseases and unpredictable patients.</p>	<p>Degree</p> <p>5.0</p>